

## Стартовый контроль знаний по английскому языку 9 класс

**Task 1** Complete the fact file about the USA with the words from the box. There are two extra words. (5 points max.)

anthem      borders      population      currency      member      flag      capital

Fact file: The United States of America

1. \_\_\_\_\_ 323 million
2. \_\_\_\_\_ Washington DC
3. \_\_\_\_\_ stars and stripes
4. \_\_\_\_\_ 'The Star Spangled Banner'
5. \_\_\_\_\_ the dollar

**Task 2** Read the texts (A–G) and match them with the titles (1–8). There is one extra title. Fill in your answers in the table below. (7 points max.)

- |                                 |                           |
|---------------------------------|---------------------------|
| 1. TV and health problems       | 5. TV and children        |
| 2. TV and the parents' guidance | 6. Life without TV        |
| 3. The positive side of TV      | 7. TV and a daily routine |
| 4. TV as a family member        | 8. TV in the past         |

**A.** Many people think that television is evil. It isn't all that bad. TV is a friend for the elderly and an entertainer-babysitter for the young. It makes burglars think we're home when we're not. It entertains us cheaply with live action sports, great movies, ballets, concerts and singular events of the world all in living colour. It educates us about everything from healthy diets to international problems

**B** How much television watching should parents allow? There is certainly nothing inherently wrong with TV. However, research has shown that as the amount of time spent watching TV goes up, the amount of time devoted to homework, study, social development and physical activities decreases. Television is bound to have its tremendous impact on a child, both in terms of how many hours a week he watches TV and of what he sees.

**C** With television programs designed specifically for babies, the question whether kids under two years of age should be watching becomes very important. We are learning more all the time about early brain development, but we do not yet have a clear idea how television may affect it. Some studies link early TV viewing with later attention problems. Other experts disagree with these results, though they admit that TV viewing before age three may hurt later development.

**D** Just about everyone now owns and watches television. We've become accustomed to a fairly predictable and monotonous home life. Every working day we come home and switch on the TV. Every night we cook dinner, clean up the kitchen, watch some TV. Every weekend we do the shopping and settle in to watch a movie. It's relaxing to lie down on the sofa at the end of a tiring day and to flip through the channels with the remote control in one hand and a bowl of chips in the other.

**E** Before TV families used to sit down together for dinner and dinner was hardly over with when the kids wanted to go outside and play with their friends. Then came black and white TV! It brought entertainment into our homes and also with this came the media. In the 1960s TV was really worth watching. There were all types of movies on. Most of today's kids would find those programmes boring now, but we laughed and it was good light entertainment

**F** Five years ago we decided to get rid of our TV. So out went the TV set and in came books, cooking, lengthy discussions, hiking and much needed sleep. Life has become more relaxed and at last we are getting as much sleep as we need. To stay up to date on world events, we use the Internet. If there is a big sports game that my husband wants to watch, he heads to a friend's house and they watch it together. Or sometimes we even head to the stadium to catch the real thing as a family.

**G** Parents can show how to choose useful and interesting TV programmes. They can help the kids to find informative, educational programmes. There are some remarkable things for a kid to see and enjoy on television, and parents can encourage them while discouraging watching undesirable programmes. Parents should remember that while television can give preschoolers a lot of useful information, it doesn't raise their IQ or improve their school grades.

### Task 3

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend, Ben.

*...I am so fond of Japanese cartoons, that I've decided to learn Japanese. Mum says it's hard, but I think it's worth it. Besides, their writing is cool! ...*

*...What languages do you learn at school? What other language would you like to learn, why? What do you think about my choice of Japanese?...*

Write him a letter and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.